



## Cowpens Middle School

150 Foster Street  
Cowpens, SC 29330

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	459 Students	
<b>Principal</b>	Cynthia D. James	864-279-6400
<b>Superintendent</b>	James O. Ray	864-279-6000
<b>Board Chair</b>	Eddie Dearybury	864-279-6000

# THE STATE OF SOUTH CAROLINA

# 2014

## ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Average</b>	<b>Average</b>
2013	Good	Average
2012	Average	Good
2011	Good	Good
2010	Average	Good

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

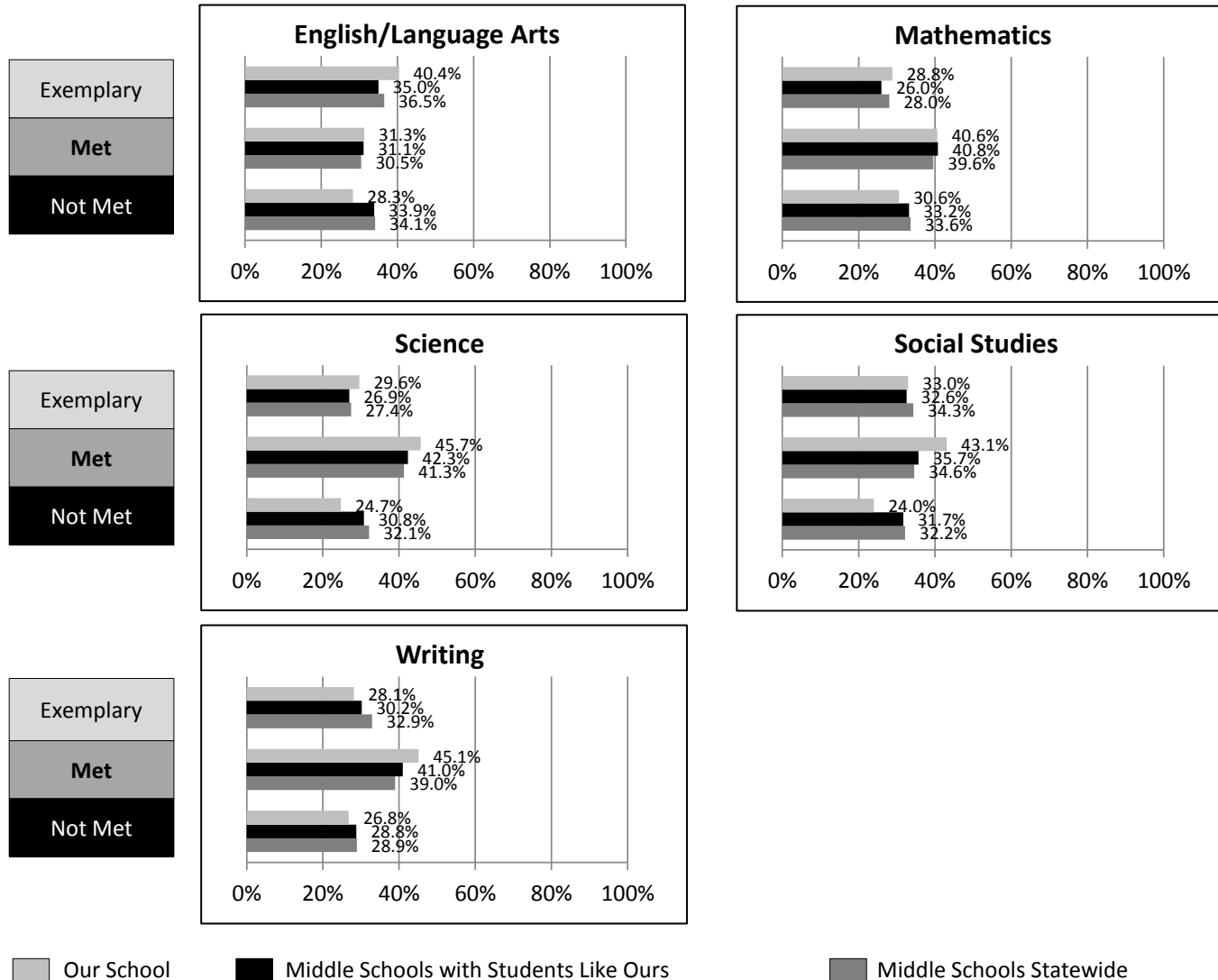
98.4%

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
4	12	43	5	0

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**School Profile**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n = 459)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	14.9%	Up from 13.4%	25.5%	26.0%
Retention Rate	0.2%	Down from 1.0%	0.9%	0.6%
Attendance Rate	95.8%	Up from 95.7%	96.0%	96.2%
Served by gifted and talented program	29.1%	Down from 29.4%	20.2%	19.4%
With disabilities	20.9%	Up from 18.8%	13.4%	12.8%
Older than usual for grade	3.0%	Down from 4.3%	6.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.0%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 31)</b>				
Teachers with advanced degrees	61.3%	Down from 65.6%	60.9%	61.3%
Continuing contract teachers	67.7%	Down from 68.8%	77.0%	75.9%
Teachers returning from previous year	81.9%	Down from 84.9%	85.3%	85.4%
Teacher attendance rate	94.2%	Down from 94.4%	94.9%	95.2%
Average teacher salary*	\$48,867	Down 4.9%	\$46,883	\$47,081
Professional development days/teacher	12.0 days	Down from 13.1 days	12.0 days	10.6 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	3.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 21.0 to 1	22.1 to 1	21.5 to 1
Prime instructional time	88.7%	Up from 88.5%	89.7%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.1%	Down from 99.7%	98.6%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$9,337	Up 14.0%	\$7,442	\$7,616
Percent of expenditures for instruction**	54.8%	Down from 56.0%	61.7%	62.0%
Percent of expenditures for teacher salaries**	54.4%	Up from 54.0%	60.5%	61.3%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.6%	98.1%
English 1	100.0%	96.0%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.8%	97.6%

Abbreviations for Missing Data

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I/S-Insufficient Sample

## Report of Principal and School Improvement Council

With our motto, "Expect Greatness," student success continued to be in the forefront of every decision, as faculty, staff, and administration worked to provide each student with the assistance needed to move one year closer to college or a career.

Cowpens Middle continued with successful programs, such as Red Raider Reading, Enrichment, the Olweus Bullying Prevention Program, and Eighth Grade English 1 Honors and Algebra 1 for high school credit. We also implemented a 1:1 mobile learning initiative. Math and English/language arts teachers continued learning about the new SC state standards, and the science department began implementation of Problem Based Learning (PBL) at all grade levels to enhance the STEM (Science, Technology, Engineering, and Mathematics) curriculum.

Our major accomplishments reflect efforts to support students' academic performance, as well help them to become good citizens. Fourteen eighth grade students were honored as Junior Scholars. Our drama/music atlas students presented "Annie, Jr." in the District Three Community Auditorium. The Red Raider football team went undefeated, winning both the division and conference championships.

The school web page and registration PowerPoint received awards from the S.C. National School Public Relations Association. CMS was recognized as one of five schools in the State as a recipient of the "Whole Child Award" in the tenet of Safety from ASCD. Two teachers were selected to attend Roper Mountain Science Institute, and one teacher was the recipient of a Lowe's grant. Students continued to raise money for Relay for Life, provide care packages and financial assistance for local students, and visit residents of a local nursing home. Our school was recognized as a Silver Award recipient by the USDA Healthier US School program.

We are grateful to volunteers and School Improvement Council members for their continued support of our school and community events. The middle school years are full of excitement and change. As we 'Expect Greatness,' from our students, Cowpens Middle School heralds "A Revolutionary Past" and looks forward to "An Extraordinary Future."

Cynthia D. James, Principal

Ami Odom, School Improvement Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	143	72
Percent satisfied with learning environment	95.4%	80.4%	90.3%
Percent satisfied with social and physical environment	91.3%	86.1%	83.1%
Percent satisfied with school-home relations	78.2%	90.9%	79.2%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>85</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Cowpens Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		N/A	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.7%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	631.4	629.2	635.0	636.8	100.0	100.0	99.7
Male	623.7	625.6	634.6	638.4	100.0	100.0	100.0
Female	638.7	632.6	635.4	635.2	100.0	100.0	99.4
White	636.7	633.6	640.6	641.6	100.0	100.0	99.6
African American	607.7	605.3	605.2	613.2	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	627.5	637.8	N/A	N/A	100.0	100.0	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	589.1	590.7	595.0	603.2	100.0	100.0	100.0
Limited English Proficient	625.6	639.2	N/A	N/A	100.0	100.0	N/A
Subsidized Meals	619.2	618.8	624.7	622.8	100.0	100.0	99.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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## Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	164	639.5	100.0	164	635.6	100.0
	7	160	626.5	100.0	160	630.3	99.4
	8	169	634.5	100.0	169	629.3	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	83	639.3	100.0	81	653.5	100.0
	7	158	635.2	100.0	160	631.2	100.0
	8	85	638.7	100.0	84	639.9	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	144	638.5	100.0	144	633.3	99.3
	7	158	629.1	100.0	158	635.7	100.0
	8	156	627.4	100.0	156	619.3	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	74	629.6	98.7	69	648.3	98.6
	7	158	641.4	100.0	158	627.3	100.0
	8	78	627.4	100.0	78	645.7	100.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4203025
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	647.1	648.1	648.5	654.8	100.0	100.0	100.0	N/A
Male	639.8	644.3	648.9	653.1	100.0	100.0	100.0	N/A
Female	655.1	652.3	648.1	656.7	100.0	100.0	100.0	N/A
White	649.5	650.3	652.3	656.2	100.0	100.0	100.0	N/A
African American	640.6	645.9	632.1	651.3	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	623.1	620.3	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	600.9	601.5	609.0	615.7	100.0	100.0	100.0	N/A
Limited English Proficient	631.6	635.6	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	633.3	633.1	632.2	641.7	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	628.9	627.2	632.9	641.4	100.0	100.0	99.8	N/A
Male	620.9	622.9	631.5	644.8	100.0	100.0	100.0	N/A
Female	637.1	631.7	634.4	637.9	100.0	100.0	99.6	N/A
White	632.8	630.2	636.8	644.4	100.0	100.0	99.7	N/A
African American	608.4	606.7	608.7	621.7	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	627.6	639.7	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	581.1	587.6	588.4	602.7	100.0	100.0	100.0	N/A
Limited English Proficient	626.0	643.6	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	617.2	617.3	621.1	627.9	100.0	100.0	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	224.5	215.7	81.6	75.8	99.6	99.2	100.0	80.3
Male	223.6	217.2	82.4	77.0	100.0	100.0	100.0	75.6
Female	225.3	214.2	80.8	74.5	99.2	98.3	100.0	85.8
White	227.0	217.4	83.0	77.5	99.5	98.9	100.0	76.3
African American	211.0	201.5	75.0	69.6	100.0	100.0	100.0	93.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.9
With Disabilities	198.5	192.1	66.4	67.0	100.0	100.0	100.0	57.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.7	207.6	77.5	71.6	99.2	98.5	100.0	75.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	4203025
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

1

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